

COMMUNICATION EVALUATION

Student Name: _____ Date: _____

Lab Section: T or R Evaluator: _____

Evaluated Feature

	<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>
Title Appropriateness					
Abstract (general quality):					
Conciseness					
Statement of methodology, results					
Summary of major conclusions					
Introduction (general):					
Specific scientific background					
Statement of purpose					
Establishment of context and direction					
Experimental Section (general quality):					
Essentials of equipment, amounts of starting materials					
Conciseness – unnecessary details omitted					
Clear description of procedural steps					
Results (general quality):					
Description of observations					
Reported product quantities and yields					
Quality of supplemental graphs, tables, figures					
Discussion (general quality):					
Explanation of results					
Demonstration of understanding					
Comparison with literature/references					
References (general adequacy):					
Format/ location of citations					
Acknowledgements					
Logistics (general):					
Use of template					
Spelling and grammar, proofreading					
Sentence structure, tense consistency, active voice					
Conciseness					
Flow of ideas/style					

Final Evaluation (75 points): _____

Comments: