

“Energetics and Mechanisms of Carbon-Carbon and Carbon-Iodide Reductive Elimination from a Pt(IV) Center,” Class discussion.

For class TODAY, discuss the paper by Goldberg. I need two people to volunteer as scribes to summarize the class discussion. Everyone else, take your own notes on questions you have, answers you provide, and corrections you want to make to your own answer sheet.

Scribe1: keep track of the discussion using a Harkness diagram and submit at the end of class

Scribe2: indicate who you are on the notes, and indicate if any students were absent. Then, try to summarize the discussion in real time the best you can (feel free to solicit help)

First go around the room and figure out which questions people were able to answer relatively easily, and note that. Probably don't need to discuss those.

Second, decide which questions NO ONE was able to answer, and note that. Further discussion on those questions is not likely to be successful...

Third, for questions where some were able to answer and others were not, discuss the question and answer to try to help the class reach consensus on the correct answer. Use textual evidence from the paper where possible to support your answers.

Fourth, if you finish the discussion of the third topic, go back to the first topic and make sure everyone's answers agree. You may find additional things to talk about.

Fifth, in any remaining time, see if you can answer some of the 2nd topic questions as a class.

Class: active participation in the discussion is expected. Even asking a question counts, so make sure your voice is heard!

At the end of class, turn in your original answers to the questions, as well as any updates you wish to provide on separate pages. Scribes: submit everything for me to take a look at as well.