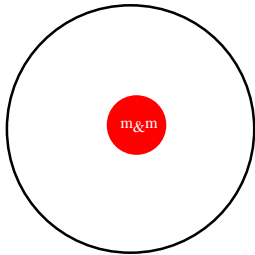
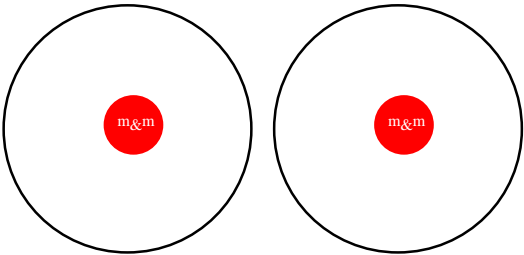
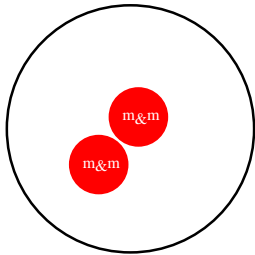
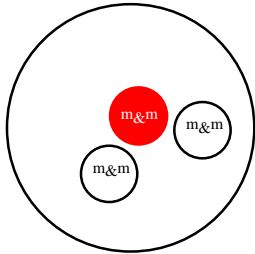
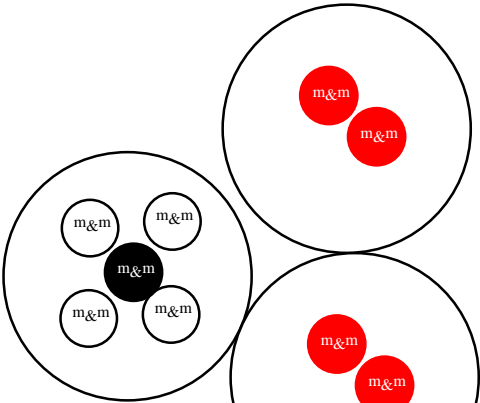
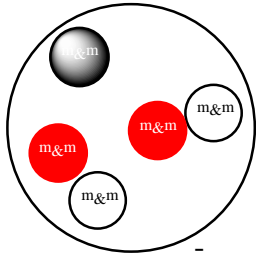


m&m language worksheet

Name: _____

Below are shown a variety of arrangements of m&ms within plastic cups (hollow circles). The rules for the language for expressing how these m&ms are arranged are listed below:

- 1) the m&ms are named by their color (example 1)
- 2) the number that is used as a coefficient in front of the m&m color designates the number of different cups present. This is equivalent to addition (example 2)
- 3) a number that is used as a subscript after the name of the m&m denotes how many of that color exist in a given cup (example 3)

<p>1</p>  <p style="text-align: center;">red</p>	<p>2</p>  <p style="text-align: center;">2 red (or red + red)</p>	<p>3</p>  <p style="text-align: center;">red₂</p>
<p>4</p>  <p style="text-align: center;">white₂-red</p>	<p>5</p>  <p style="text-align: center;">black-white₄ + 2 red₂</p>	<p>6</p>  <p style="text-align: center;">silver-(white-red)₂</p>

1. Verify that examples 4-6 follow the language rules listed above. What do the parentheses in example 6 seem to indicate?
2. Construct the following m&m arrangement expressed by the m&m language: silver(blue-red)₃₂